

Desired Outcomes of Education: Significant Learning Difficulty (Severe)

Living Independently as Possible:

The student is comfortably familiar with and with adult guidance and support is able to:

- take responsibility for his/her own basic needs in supported accommodation;
- handle money and make basic transactions;
- be enabled to make a positive contribution to the immediate family or local community through voluntary and social activities and/or access to meaningful leisure pursuits.
- is curious about the world around them and enjoys participating in a wide range of creative activities;
- with the appropriate adult support to provide guidance and clarity on the options open to him/her, is able to make simple choices about issues affecting his/her immediate life;
- with people and in situations he/she is familiar with and comfortable in, can communicate his/her basic needs, wants, beliefs and views effectively ;
- has acquired 'literacy and numeracy awareness'*
- understands that his/her and other people's behaviour and attitudes are affected by their emotions;
- is usually able to manage his/her own emotions and react sensibly to others; and as a consequence, can work with support to make and maintain positive, mutually-supportive long term relationships with others;
- is aware of the importance of resilience and can usually accept and deal with the normal ups and downs of daily life;
- understands right and wrong and is aware of how this impacts on her/his own actions and learning.

Employment and the World of Work

The student is comfortably familiar with and with adult guidance and support is able to:

- enjoys learning and tries to do the best he/she can;
- is curious about the world around them and enjoys participating in a wide range of activities;
- with the appropriate adult support to provide guidance and clarity on the options open to him/her, is able to make simple choices about issues affecting his/her immediate life;
- With people and in situations he/she is familiar with and comfortable in, can communicate his/her basic needs, wants, beliefs and views effectively
- has acquired 'literacy and numeracy awareness'
- understands that his/her and other people's behaviour and attitudes are affected by their emotions;

- is usually able to manage his/her own emotions and react sensibly to others; and as a consequence, can work with support to make and maintain positive, mutually-supportive relationships with others;
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- understands right and wrong and is aware of how this impacts on her/his own actions and learning.

Community and Social Involvement

The student is comfortably familiar with and with adult guidance and support is able to:

- access community facilities and participate in the social and leisure opportunities provided within the local and wider community;
- make a positive/meaningful contribution to the immediate family and familiar local community;
- has a basic awareness of creative arts in the locality and his/her responsibility for the natural world.

The student has experience, respect for and some knowledge and understanding of:

- people's cultures/faiths in the local area and wider world, past and present.

Remaining Healthy

The student has the experience of and necessary knowledge, understanding and skills to:

- Opportunities to engage with the natural world and wider community.
- To be enabled to make healthy choices about food and drink
- To be supported to take part in everyday physical activities in order to keep healthy
- To be supported to attend medical appointments
- Be aware of pain and how to communicate they are experiencing it.
- Opportunities to access support with sensory processing difficulties
- Have an understanding of basic emotions in self and others
- Have an awareness of how their actions can affect others.
- Awareness of likes and dislikes and what makes them happy or sad.
- To know the importance of keeping clean and items needed to keep clean.
- To be aware of when touch either by themselves or others can be appropriate/inappropriate.
- Have an awareness of strategies to support self-regulation.
- To be supported to complete everyday tasks such as dressing/bathing/eating and drinking.