

Skills for Life: Curriculum overview 22-23	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
YEAR 9	To enable learners to show they have an understanding of workplace communication and to show they can take part in workplace exchanges about familiar topics.					
	<ul style="list-style-type: none"> • <i>Communication – development of basic skills how to communicate.</i> 	<ul style="list-style-type: none"> • <i>Recognising how/when/why we communicate at home/school?</i> 	<ul style="list-style-type: none"> • <i>Communicating with each other-following instructions/taking direction.</i> 	<ul style="list-style-type: none"> • <i>Communicating with each other-completing team building activities.</i> 	<ul style="list-style-type: none"> • <i>Application of Communication skills in work related learning task.</i> 	<ul style="list-style-type: none"> • <i>Application of Communication skills in work related learning task.</i>
YEAR 10	<p align="center"><u>Exploring job opportunities</u></p> <ul style="list-style-type: none"> • To enable learners to identify potential job opportunities and to show they understand how to relate their interests, skills and qualities to particular job roles 		<p align="center"><u>Maintaining work standards</u></p> <ul style="list-style-type: none"> • To enable learners to show they understand the standards required for attendance and timekeeping in school and to demonstrate they can follow instructions to complete activities to a specified standard 		<p align="center"><u>Health & Safety in the workplace</u></p> <p>To enable learners to show they have a basic understanding of workplace health and safety and are able to carry out straightforward tasks safely</p>	
YEAR 11	<p align="center"><u>Learning through work experience</u></p> <ul style="list-style-type: none"> • To enable learners to show they can prepare for, carry out and review their workplace learning, and to help learners make work related decisions about their future 		<p align="center"><u>Customer Service</u></p> <ul style="list-style-type: none"> • To enable learners to show they understand how customers like to be treated and to be able to interact with customers in an appropriate way. 		<p align="center"><u>Tackling problems at work</u></p> <ul style="list-style-type: none"> • To enable learners to show they recognise the sort of problems they might meet in a place of work and that they can tackle a problem following a given procedure 	