

## **Desired Outcomes of Education: Significant Learning Difficulty**

### **Living Independently as Possible:**

Students, with varying degrees of adult support and guidance, have the necessary knowledge, understanding, skills and personal attributes to:

- live as independently as possible within a supportive network;
- contribute meaningfully to the management of their own financial affairs;
- have an ability to make a positive contribution to the immediate family or local and wider community through employment, voluntary and social activities and/or access to meaningful leisure pursuits.
- access familiar community facilities and participate (with adult guidance), in the social and leisure opportunities provided within the local and wider community;
- appreciate and recognise his/her responsibility for the natural world.
- understands the importance of, and has an enthusiasm for learning;
- is curious about the world around them and enjoys participating in a wide range of creative activities;
- with the appropriate adult support to provide guidance and clarity on the options open to him/her, is able to make decisions about issues affecting his/her life in both the short and longer term;
- With people and in situations he/she is familiar with and comfortable in, can communicate his/her needs, wants, beliefs and views effectively;
- has acquired 'basic literacy and numeracy skills'.
- understand that his/her and other people's behaviour and attitudes are affected by their emotions;
- is usually able to manage his/her own emotions and react sensibly to others and, as a consequence, can make and maintain positive, mutually-supportive long term relationships with others;
- understands the importance of resilience and can usually accept and deal with the normal ups and downs of daily life;
- understands right and wrong and is aware of the need to make decisions and take responsibility for her/his own actions and learning.

### **Employment and the World of Work**

Students, with varying degrees of adult support and guidance, have the necessary knowledge, understanding, skills and personal attributes to:

- understands the importance of, and has an enthusiasm for learning;
- with the appropriate adult support to provide guidance and clarity on the options open to him/her, is able to make decisions about issues affecting his/her life in both the short and longer term;

- with people and in situations he/she is familiar with and comfortable in, can communicate effectively;
- has acquired 'basic literacy and numeracy skills'\*
- understand that his/her and other people's behaviour and attitudes are affected by their emotions;
- is usually able to manage his/her own emotions and react sensibly to others and, as a consequence, can make and maintain positive, mutually-supportive relationships with others;
- understands the importance of resilience and can usually accept and deal with the normal ups and downs of daily life;
- understands right and wrong and is aware of the need to make decisions and take responsibility for her/his own actions and learning.

### **Community and Social Involvement**

The student is comfortably familiar with and with adult guidance and support is able to:

- access community facilities and participate in the social and leisure opportunities provided within the local and wider community;
- make a positive/meaningful contribution to the immediate family and local community;
- appreciate and recognise his/her responsibility for the natural world;
- respect for the culture/faith/beliefs of others;
- respect the local/wider community, past and present, including the appreciation of creative arts and the natural world.

### **Remaining Healthy**

The student has the experience of and necessary knowledge, understanding and skills to:

- To have an understanding of the importance of a balanced diet and make healthy choices in order to maintain a healthy lifestyle.
- With support can budget for meals, can make food choices and understands foods have different costs.
- With support can prepare meals for self and others.
- Is able to identify safe places and people who can give comfort, support and guidance.
- Be aware of the negative effects on health of alcohol and drugs.
- Be aware and supported to reach out to agencies, which could be used to support them.
- To know the importance of physical activity on general health.
- To be able to identify and take part in activities and use strategies to self-regulate.
- To be aware of how to deal with emotional health.
- Understand what impacts own mental health.

- Be supported to understand own feelings and strategies that can be used to promote good mental health.
- Have an awareness of why medical treatment is important.
- To be aware of own medical needs and be able to let others know when necessary.
- To know when/where to go to get available medical support.
- Willingness to take part in activities, which support positive mental health and wellbeing.
- Able to communicate with medical professionals about own medical needs.
- Be aware of external factors which impact health; diet, sleep, exercise, screen time, gaming, drugs.
- Aware of the importance of personal hygiene and presentation.