

British Values

Guidance

In accordance with the DfE, we at Sir Charles Parsons School understand that the society we live in is diverse and therefore, the curriculum and life within school reflects this. For our students, we aim to continually weave the thread of social, cultural, moral and spiritual British values throughout day to day school life. Underpinning this are the values and understanding of democracy, law, liberty, respect, tolerance, tradition and heritage. The 'Equality Act 2010' protects all individuals from discrimination and it is the school's duty to ensure that all individuals have equal access and opportunity to all that is on offer.

Rationale and Aims

In our school we uphold and teach pupils about British Values which are defined as:

- **Democracy**
- **Rule of Law**
- **Individual Liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

These values are taught explicitly through our RE and PSHE curriculum. We also teach British Values through planning and delivering a broad and balanced curriculum. The school takes opportunities to actively promote British values through our daily activities and weekly assemblies. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British values means challenging students, staff or parents expressing opinions contrary to fundamental British values including extremist views. In our school, British Values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded within the school. Students are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Students also have the opportunity to air their opinions and ideas and have their voices heard through small and large group times. Our elected Student Facilitators provide the students with a meaningful voice, as stakeholders, in the running of their school.

The Rule of Law

The students learn to understand the difference between right and wrong in all aspects of school life throughout the session. Visits from authorities such as the Police, Health and Fire Service are regular parts of our calendar and help reinforce this message. Our students are aware of boundaries and of behavioural expectations and learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the Sir Charles Parsons "Behaviours for Learning". These encourage students to be 'caring' and 'think of others', 'communicate', 'keep going', 'finding out', 'be brave' and 'work together' as well as other behaviours. To encourage and promote good behaviour, attitude and work, we have devised a very simple reward system that is appropriate to each group of students. Students who are observed putting these rules into practise are rewarded by the twos reward system used at School, a system in which students can transfer the credits they achieve for good learning into money. As a school, we are committed to praising student's efforts. We endeavour to praise the students informally, individually, during the session or in front of the whole class. Students are rewarded not only for achievements in learning but across all areas of their school life. Rewards are given in the form of stickers, certificates and specific rewards individualised to each child. Student's achievements are also recognised during Assemblies and through the displays across our School.

Individual Liberty

In our school, our students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for our students to make informed choices, through a safe environment and an empowering education. Our students are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of our PSHE curriculum we place a huge emphasis on the social and emotional learning of our students. We celebrate achievements both in and out of school.

Mutual Respect

Mutual respect is at the heart of our values. Students learn that their behaviours have an effect on their own rights and those of others. All members of the School community treat each other with respect. Posters around the school promote respect for others and this is reiterated through our classrooms and learning rules, as well as our behaviour policy. Students will challenge each other when not showing respect and encourage each other to be respectful.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing students understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Members of different faiths or religions, especially parents and other family members are encouraged to share their knowledge to enhance learning within the

school. We actively promote diversity through our celebrations of different faiths and cultures. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within the school. Throughout school life the students are encouraged to consider and share differences between people such as their faith, ethnicity, disability, gender or sexuality (where appropriate).

British Traditions and Heritage

We celebrate the role of Britain both historically and in the present. We want students to have knowledge of and be proud of their British heritage and the cultural and historical traditions that we are renowned for the world over. This involves celebrating Royal events, Remembrance Day, festivals such as Harvest, Christmas, and Easter.