

		Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B
Year 7	Vocab: Texture Timbre Skills: Playing alone and with another Grouping instruments by how played	Unit: Introduction to instrument families/ the orchestra	Vocab: Solo Chorus Choir Skills: Recalling familiar/traditional songs Singing with others signing	Unit: Participation and Performance	Vocab: Tempo Dynamics Loud Quiet Fast slow Skills: Listening skills Call and response Identifying music fundamentals	Unit: Tempo and Dynamics	Vocab: Duration Long short Beat Rhythms Skills: Introduction to the use of notation	Unit: Duration Rhythm / Beat Notation	Vocab: Melody Song harmony Skills:	Unit: Melody and Harmony Pitch – instrument exploration Voice Form (song structure)	Vocab: Skills: Likes and dislikes and assessment of 'why'	Unit: Appraisal Introduction to Classical music / Baroque
Year 8	Vocab: Texture Timbre Skills: Intro to penny whistles	Unit: using new/ different instruments together (Pairs and threes) Penny whistle	Vocab: Solo Chorus Choir Skills Penny Whistle	Unit: Participation and Performance	Vocab: Tempo Dynamics (red – Forte Piano) Skills: Listening	Unit: Tempo and Dynamics	Vocab: Rhythm Beat Skills: Developing our own	Unit: Duration Rhythm / Beat Developing notation	Vocab: Melody harmony chord Skills:	Unit: Melody and Harmony Pitch - instrument exploration and notation	Vocab: Skills: exploring our own likes and dislikes and assessment	Unit: Appraisal introduction world music, samba/gamelan,

	Mixing sounds Metal/wood		Recalling familiar/traditional songs Singing with others signing		Identifying gross variation Recall vocabulary		notation systems			Form (Musical composition – structures)	Use of 'why (beginning to use musical terms and concepts)'	
Year 9	Vocab: Texture Timbre Skills: intro to keyboards Working in larger groups	Unit: Texture – layering sounds from different instruments Recall and revisit fundamentals	Vocab: Loop sample Skills: introduction to iPad Composing using loops	Unit: Participation and Performance Digital music	Vocab: Forte/ Piano/ Mezzo Skills: Listening skills Reproduction discrimination	Unit: Tempo and Dynamics	Vocab: Rhythm Beat time signatures Skills: Participation (Self-appraisal of progress in own performance) Introduction to classical notation	Unit: Duration Rhythm / Beat Further notation	Vocab: Melody harmony chord discord atonal Skills:	Unit: Melody and Harmony Voice & Form (Musical composition – structures/notation)	Vocab: Skills Likes and dislikes and assessment of 'why' using musical concepts more confidently – recalling and appropriate use of subject specific vocabulary :	Unit: Appraisal Exploring genre & protest songs