

Desired Outcomes of Education: Significant Learning Difficulty (Moderate)

Living Independently as Possible:

The student has the experience of and necessary knowledge, understanding and skills to:

- live independently within a supportive network and take responsibility for him/herself and the care and welfare of adults and children within the family unit;
- manage his/her own financial affairs;
- enable him/her to make a positive contribution to the immediate family or local and wider community through employment, voluntary and social activities and/or access to meaningful leisure pursuits.
- has a well-developed sense of curiosity and appreciates the importance of creativity in promoting learning and enjoyment of life;
- is able to make informed decisions on issues affecting him/her in both the short and long term, recognising when to, and drawing on support as necessary from family, friends and appropriate professionals;
- is an independent, critical thinker, discerning in her/his judgement;
- can communicate his/her needs, wants, beliefs and views effectively;
- has acquired functional literacy and functional numeracy
- understands and can manage her/his emotions and as a consequence can make and maintain positive, mutually supportive long term relationships with others;
- is empathetic and resilient, being able to accept and deal with the challenges of everyday in an appropriately balanced way;
- has the moral courage and strength to resist the influence of others.

Employment and the World of Work

The student has the experience of and necessary knowledge, understanding and skills to:

- is a self-directed learner who, while having high aspirations for themselves, also has a desire and commitment to continue to learn for its own sake, as well as for the potential life benefits that may arise from this;
- has a strong sense of right and wrong, accepts and deals appropriately with positive and critical feedback, takes responsibility for her/his own actions and learning and; has the moral courage and strength to resist the influence of others.
- is empathetic and resilient, being able to accept and deal with the challenges of everyday in an appropriately balanced way;
- is an independent, critical thinker, discerning in her/his judgement;
- can communicate effectively;
- has acquired functional literacy and functional numeracy;
- understands and can manage her/his emotions and as a consequence can build and maintain working relationships.

Community and Social Involvement

The student has the experience of and necessary knowledge, understanding and skills to:

- access community facilities and participate in the social and leisure opportunities provided within his/her local and wider community;
- make a positive/meaningful contribution to the immediate family, local and wider community;
- appreciate and recognise their responsibility for the natural world;
- respect for the culture/faith/beliefs of others;
- respect the local/wider community, past and present, including the appreciation of creative arts and the natural world.

Remaining Healthy

The student has the experience of and necessary knowledge, understanding and skills to:

- Access good quality relationships (aware of signs of abusive relationships).
- To know and understand own sexual health and how to stay safe.
- Awareness of where to seek external support and advice
- Awareness of how to keep the body healthy
- Know the importance of attending regular health and dental check-ups.
- Able to make relevant health appointments.
- Know the importance of physical activities
- Have access to a range of activities/therapies to maintain optimal health.
- Know where to go for support
- Awareness of different types of physical health, mental and emotional health.
- Recognise the importance of accepting help when necessary
- Identify characteristics of and able to establish and maintain a mutually respectful relationship.
- Self-recognition of feelings and emotions and the impact this can have on everyday being.
- Awareness of what helps good emotional health
- Acceptance that life is challenging; to be able to identify the challenges and strategies to overcome them.
- Know how to help their own emotional/mental health.
- To know activities to use to manage self-regulation.
- To develop empathy, resilience, perseverance, coping skills to deal with life events (e.g. Bereavement)
- To know effects of alcohol and drugs on health
- To know the importance of a balanced diet.
- To make food choices and budget for meals.
- Can prepare own meals and meals for others.