

Skills for Life: Curriculum overview  22-23	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>YEAR 9</b>	To enable learners to show they have an understanding of workplace communication and to show they can take part in workplace exchanges about familiar topics.					
	<ul style="list-style-type: none"> <li><i>Communication – development of basic skills how to communicate.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Recognising how/when/why we communicate at home/school?</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Communicating with each other- following instructions/taking direction.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Communicating with each other- completing team building activities.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Application of Communication skills in work related learning task.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Application of Communication skills in work related learning task.</i></li> </ul>
<b>YEAR 10</b>	<p align="center"><u>Exploring job opportunities</u></p> <ul style="list-style-type: none"> <li>To enable learners to identify potential job opportunities and to show they understand how to relate their interests, skills and qualities to particular job roles</li> </ul>		<p align="center"><u>Tackling problems at work</u></p> <ul style="list-style-type: none"> <li>To enable learners to show they recognise the sort of problems they might meet in a place of work and that they can tackle a problem following a given procedure</li> </ul>		<p align="center"><u>Customer Service</u></p> <ul style="list-style-type: none"> <li>To enable learners to show they understand how customers like to be treated and to be able to interact with customers in an appropriate way.</li> </ul>	
<b>YEAR 11</b>	<p align="center"><u>Learning through work experience</u></p> <ul style="list-style-type: none"> <li>To enable learners to show they can prepare for, carry out and review their workplace learning, and to help learners make work related decisions about their future</li> </ul>		<p align="center"><i>TRANSITION WORK Independent Travel College visits Visits from outside agencies.</i></p>		<p align="center"><i>TRANSITION WORK Independent Travel College visits Visits from outside agencies.</i></p>	