

Towards Independence Overview

Key Stage 4

At Key Stage 4, students will further develop their knowledge, skills and understanding of the world of work and should start to focus on the application of these skills into a range of contexts familiar to them.

Students will begin to follow accreditation linked directly to their areas of study. At pathway red/orange, students follow the employability programme (Asdan). For yellow/green/blue pathway students, they will follow AQA accreditation. For indigo and violet pathway students, their curriculum will be based around developing their sensory experiences. Students will gain accreditation through AQA unit award.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Year 9</u>						
<b>red</b>	(ASDAN Employability)		(ASDAN Employability)		(ASDAN Employability)	
<b>yellow</b>	See KS3 overview		See KS3 overview		See KS3 overview	
<u>Year 10</u> <b>yellow</b>	Investigating job roles	Investigating job roles	Enterprise	Enterprise	Exploring real life heroes (with Support) (AQA)	Exploring real life heroes (with Support) (AQA)
<b>red</b>	(ASDAN Employability)		(ASDAN Employability)		(ASDAN Employability)	
<u>Year 11</u> <b>yellow</b>	Real life heroes (The emergency services)	Real life heroes (The emergency services)	Completing a class based job. (Enterprise) (AQA)	Completing a class based job. (Enterprise) (AQA)	Experiencing and making career choices.	Experiencing and making career choices.
<u>Indigo/Violet</u>	Multi-sensory experiences associated with jobs. (Industry 1- Pet shop)		Multi-sensory experiences associated with jobs. (Industry 2- Bakery)		Multi-sensory experiences associated with jobs. (Industry 3- Gardener)	