

Threat levels

There are 5 potential levels of threat across the country :

- low - an attack is highly unlikely
- moderate - an attack is possible but not likely
- substantial - an attack is likely
- severe - an attack is highly likely
- critical - an attack is highly likely in the near future

Current national threat level

The threat to the UK (England, Wales, Scotland and Northern Ireland) from terrorism can be found at: www.gov.uk/terrorism-national-emergency

Current Local crime threat

The local crime trends for Newcastle are violent crime, hate crime and drugs.

Source: www.police.uk/pu/your-area

What are British Values?

Extremism is defined as a vocal or active opposition to British values. British values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of other faiths & beliefs

We have a legal obligation to teach our students about these values but sometimes they come under a different name, such as Citizenship or SMSC (spiritual, moral, social and cultural).

Many of the British values listed by the DfE aren't easily "taught" - They come from the culture of our school and need to be lived through our ethos and values.

In addition to addressing British values across all elements of our school life, we address relevant topics within our PSHE curriculum.

The following topics are delivered to these year groups during PSHE lessons, which help pupils to understand British values:

<p style="text-align: center;">Year 7</p> <p>My family and Relationships Caring for others Bullying Safety in the community</p>
<p style="text-align: center;">Year 8</p> <p>Economic wellbeing Emotional wellbeing Relationship and sex education</p>
<p style="text-align: center;">Year 9</p> <p>Rules, rights and responsibilities Relationships Bullying, racism and prejudice</p>
<p style="text-align: center;">Year 10</p> <p>Personal identify and self-awareness Relationship and sex education Recognising risks and online safety</p>
<p style="text-align: center;">Year 11</p> <p>Prejudice and discrimination Choice and risk: making good choices Relationship and sex education</p>
<p style="text-align: center;">6th form</p> <p>Prejudice and discrimination Choice and risk: making informed choices Relationship and sex education</p>

What about online safety?

- The school will work with the LA, DFE and the Internet Service Provider to ensure systems to protect students are reviewed and improved.
- If staff or students discover an unsuitable site, it must be reported to the e-Safety Coordinator.
- Senior staff will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

During computing lessons, students will be taught:

Using search engines to access information from a range of websites:

Students should be taught what internet use is acceptable and what to do if they access material they are uncomfortable with.

Communicating ideas within chat rooms or online forums:

Only chat rooms dedicated to educational use and that are moderated should be used. Access to other social networking sites should be blocked. Students should never give out personal information.

What to do if you are concerned about extremism at Sir Charles Parsons School?

If you have any doubts as to whether something you have seen or heard has the potential for being linked with extremism or radicalisation, pass it on information to one of our designated safeguard leads (DSLs). They will advise on how to pursue this matter.

Alternatively, you can pass on the details of your concern to a number of other professionals.

Newcastle City Council have designated Prevent education officers. For our school this is Gail Forbes, 07817 549 718 or gail.forbes@newcastle.gov.uk

Northumbria Police are also at hand with specialist officers: 0191 277 2072 or 07710 845366



PREVENT

Prevent is part of the Government's counter-terrorism strategy. It is designed to safeguard vulnerable people and communities from the threat of radicalisation.

There are different types of terrorism. The most common types are religious fundamentalism, far-right/white supremacy and LASIT (Leftist, Anarchy, Single-Issue Terrorism).

Under the government's Prevent Duty, all public sector agencies have a responsibility to ensure their staff have a good understanding of Prevent and their responsibilities towards individuals and the families who they are working with.