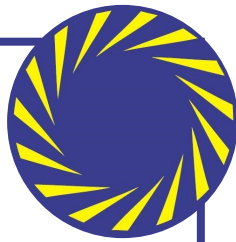


# Sir Charles Parsons Sixth Form



Enjoy,  
Learn,  
Achieve.

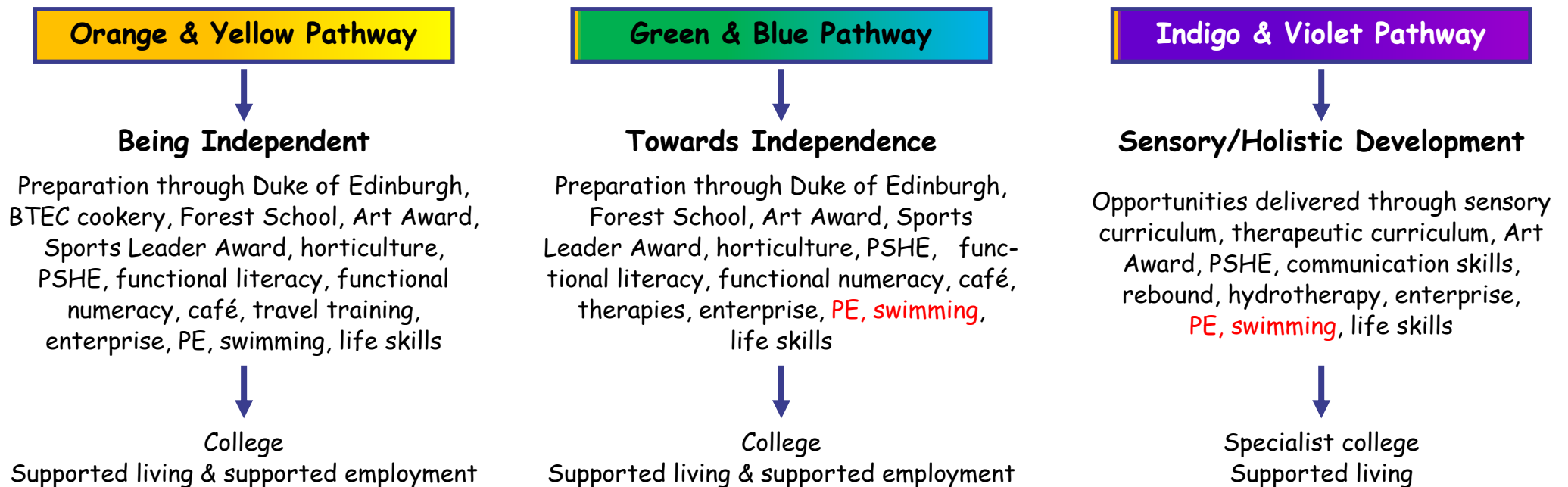


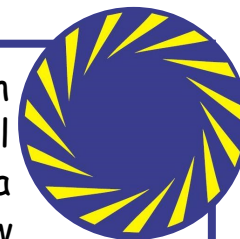
The 6th Form curriculum delivered at Sir Charles Parsons School is designed to meet the needs of three main pathways of learners. Learners follow different pathways according to their level of need and their possible future destination. Pathways are discussed throughout school life and at key transition points.

The curriculum is intended to prepare students for adulthood and is based upon the areas of the 'Preparation for Adulthood' framework:

- Employment
- Independent Living
- Health
- Community Inclusion

Students in sixth form will be on either the 'orange/yellow pathway', the 'green/blue pathway' or the 'indigo/violet pathway'. Our students on the 'red pathway' access alternative post 16 provision after year 11. The aspirations that we have for our sixth form students, in terms of preparing them for life beyond 'Sir Charles Parsons School', differs depending on the pathway they are on, as shown below.



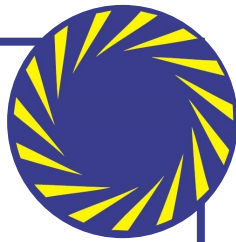


The 'Preparing for Adulthood' (PfA) framework, allows students to develop their skills in four areas, with the aim of students becoming as independent as possible in their approach to adulthood. The school has used the four main areas of students' 'Education, Health and Care' (EHC) plans as a basis, allowing a holistic approach to the students' development, with opportunities being delivered in every area, to allow students to develop both inside school and in their wider community.



The following table gives an overview of the various opportunities that are offered to sixth form and how these align with the four aspects of the PfA framework.

<i><b>Employment</b></i>	<i><b>Community Inclusion</b></i>	<i><b>Independent Living</b></i>	<i><b>Health</b></i>
Duke of Edinburgh Sports Leader Preparation for Work Horticulture Café Life Skills Enterprise BTEC Cookery	Duke of Edinburgh Sports Leader Café Life Skills Enterprise Community Visits	Functional Literacy Functional Numeracy Independent Travel Training Duke of Edinburgh Preparation for Work Horticulture Café Life Skills Enterprise BTEC Cookery Switch Cookery	PSHE RSE PE & Swimming Forest School Rebound Hydrotherapy Sensory Circuits Duke of Edinburgh Sports Leader Horticulture Café Life Skills BTEC Cookery Switch Cookery



### **Intent**

To help to prepare students to live as independent a life as possible.

### **Implementation**

Overseen by the life skills curriculum lead

Subject specific learning

Delivery of a progressive, engaging curriculum

Units taught termly focusing on skills pupils will need to gain social independence needed for independent living, employment and accessing social and community activities.

Cross-curricular links to allow for strengthening knowledge

Three year programme allowing for revision and progression of skills throughout Sixth Form

Multi-sensory environments (music, video, audio, physical objects)

Role play and drama

All learning is enhanced by revisiting prior knowledge

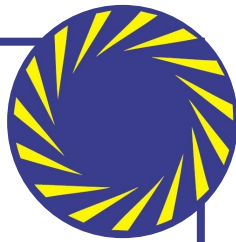
### **Impact**

Students will have the confidence to be able to access the community with increasing independence. Students will have the opportunity to work towards their EHCP outcomes and be better prepared for 'real life' and what this might look like in the future. Some students will be able to apply the skills that they have learned within a range of different contexts.

Students will have the opportunity to gain the following accreditation:

- ASDAN accreditation
- Duke of Edinburgh Bronze Award
- BTEC qualification (in cookery)
- Entry Level 1 literacy and numeracy

Students move on to other possible future destinations, for example college, supported living, and supported employment.



### **Intent**

To help to prepare students in confidently being able to experience and access community facilities within the local and wider community. This will help students to prepare for life beyond school.

### **Implementation**

Overseen by the life skills curriculum lead

Subject specific learning

Delivery of a progressive, engaging curriculum

Units taught termly focusing on skills pupils will need to gain social independence needed for independent living, employment and accessing social and community activities.

Cross-curricular links to allow for strengthening knowledge

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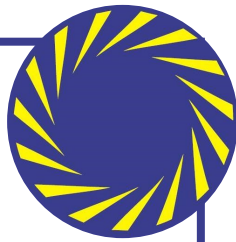
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Students will have the opportunity to gain the following accreditation:

- ASDAN accreditation
- Duke of Edinburgh Bronze Award

Students move on to other possible future destinations, for example college, supported living, and supported employment.



### **Intent**

Students to be encouraged to develop their early communication skills and sensory cues.

### **Implementation**

Sensory curriculum - sensory stories, TacPac, sensory massage, music therapy, creative development

Therapeutic curriculum - rebound therapy, hydro therapy

Highly differentiated curriculum focussed on developing individual skills within a medium of a theme

Experiences to create opportunities to develop skills of exploration, realisation, anticipation, persistence and initiation

Experiences to develop areas of 'Education, Health and Care' plans

### **Impact**

To provide students the opportunity to develop their knowledge and skills in experiencing activities such as getting out and about, being healthy, and making choices. It is hoped that this will help students better prepare for life when moving on from Sir Charles Parsons School, as they navigate the real world.

Students move on to other possible future destinations, for example specialist college and supported living.