

## **Desired outcomes of education: PMLD**

### **Living independently as possible:**

The student has experience of, is familiar, confident and comfortable with:

- have had experience of and be comfortable with a wide range of professional staff meeting their intimate care needs;
- have the ability to communicate their basic choices with a wide range of people in a range of settings;
- have an identified personalised list of leisure/social activities within both their immediate home and community environments to which they are indifferent, usually enjoy, and dislike.
- show an interest in people and the world around them, enjoy a range of identified activities and is usually willing to participate in new/unfamiliar activities
- has a recognised means of gaining another person's attention;
- has a recognised system for communicating their basic choices;
- is able to gain another person's attention and communicate their basic choices with a range of different adults in different settings;
- has both the patience and resilience to persevere with their request/demands in the event they are initially not responded to, or are misunderstood.
- is familiar with and can use new technologies as a communication tool, to operate basic switch operated equipment and to access learning and leisure activities.

### **Employment and the World of work.**

The student has experience of, is familiar, confident and comfortable with:

- is able to gain another person's attention and communicate their basic choices with a range of different adults in different settings;
- have the ability to communicate their basic choices with a wide range of people in a range of settings;
- show an interest in people and the world around them, enjoy a range of identified activities and is usually willing to participate in new/unfamiliar activities

### **Community and social Involvement**

The student has experience of, is familiar, confident and comfortable with:

- A wide range of social facilities, events and leisure activities provided within their local and wider community;

This experience and familiarity has enabled the student's family and the professionals supporting the student to identify a range of social facilities, events and leisure activities which the student:

- is indifferent to/usually enjoys/dislikes.

The student has had positive experiences and developed some awareness (which exists in the moment but not necessarily retained over time) of:

- Her/his own and other people's cultures/faiths/locality, creative arts and the natural world.

### **Remaining Healthy**

The student has experience of, is familiar, confident and comfortable with:

- access to appropriate medication
- Has an awareness of everyday routines in relation to their medical, physical, emotional and personal care needs.
- Able to show an awareness of change in their everyday routines.
- Have had experience of and be comfortable with a wide range of professional staff meeting their emotional and personal care needs.
- Have identified personalised programme of accessible equipment/resources to support physical/communication needs.
- Maintaining and developing optimal health via regular medical input from professionals.
- Contribute to their own wellbeing by accessing and engaging in sensory curriculum sessions to enhance their holistic development.
- Have the opportunity to interact socially with peers in a variety of settings.
- Will have access to appropriate therapy services.
- Has access to a healthy balanced diet and opportunities to explore new tastes and textures.
- Has opportunities to access appropriate outdoor specialised and adapted equipment.